Distance Learning Lesson for

Music

Week 2 – Grade 5

**Overview:** **Let’s have a variety of music experiences!** Use the Music In Our Schools Month (MIOSM) Bingo sheet to complete as many short musical activities as you can!

**Estimated Time:** Approximately 25 minutes

**Explanation:** Enjoy an opportunity to choose your music learning activities from the MIOSM Bingo Board.

**Three quick things to know:**

1. You can access the BINGO board on the next page below.
2. You can print the board to keep track of the activities or write them down on a piece of paper as you complete them.

**Tasks:**

* Choose a family member or caregiver to help you print the BINGO board.
* Choose a row of tasks to complete! The row can be horizontal, vertical, or diagonal.
* Complete your chosen row and X off the boxes as you go!

**Extension:**

* Complete more than one row, or try to complete the whole board over the course of the week!
* **You can also use the following links for more online learning fun:**

<https://www.incredibox.com/>

<https://www.mydso.com>

<http://jamzone.littlekidsrock.org/lessons/?instrument=vocals>

**Method of Communication:**  Email at [lgriffin@cbsd.org](mailto:lgriffin@cbsd.org) and let me know something new you learned, discovered, or taught someone! You could even send me a picture of your completed row(s). This is not required, but I’d love to hear from you!

Music in Our Schools Month (MIOSM) Bingo

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| What is your favorite song? Sing it to someone at home, or make a recording and send it to your teacher! | Name this instrument:  Look up some facts about it online. | Make an instrument out of recycled materials and email a picture to your music teacher. | Teach someone at home a song game that you learned in music class. Have fun playing it! | **Tell this musical joke to a friend:**  Q: Why did the girl sit on the ladder to sing? A: She wanted to reach the high notes! |
| Sing a song in the bath or shower. What song did you sing? | **Tell this musical joke to a friend:**  Q: What part of the chicken is musical? A: The drumstick! | What colors are the keys of a piano?  How many keys are on a grand piano?  Look up more facts about the piano. | Sing a song to a pet or a stuffed animal. What song did you sing? | Hum the tune of the “Alphabet Song” while you brush your teeth. |
| Where else can you hear music OUTSIDE of school? Make a list. | If you got free tickets to see any concert in the world, what group would you go see? |  | **Tell this musical joke to a family member:**  Q: Where did the music teacher leave her keys? A: In the piano! | Clap the rhythm pattern:  Try playing it on instruments or found objects. Try making up your own patterns. |
| How can music change someone’s life? *Write down your ideas.*  How has music changed your life? | Ask your family members what musical instruments they’ve ever played and why they chose that instrument! | Name this instrument. Look up some facts about it online. | Jump rope to the beat of a song. Can you sing it AND jump rope at the same time? | **Tell this musical joke to a family member:**  Q: What type of music are balloons scared of? A: Pop music! |
| Play a hand-clapping game with a friend, family member or caregiver. | Wear a t-shirt that has music notes or a band’s name on it. | Watch a movie and pay special attention to the music in a certain scene. How did the music contribute to how you felt when watching it? | What is your best friend’s favorite song? | Fill in the blank: **Fast or slow tells us \_\_\_\_\_\_\_\_\_\_.**  (Choices: Dynamics, Tempo, Timbre, Rhythm) |

Complete a row of your choice, in any direction (horizontal, vertical or diagonal).

For extra fun, complete an extra row or two!